

# Year 2 Writing Project

## The Bog Baby – information text.

### How to look after a Bog Baby.

**Task 1(Reading comp):** read the text 'How to look after your pet' and answer questions about the text.

**Task 2: Find the features of the text.**

Look back at the reading comprehension, 'How to look after your pet'.

Can you find these features?

- Title
- Questions as subheadings
- Introduction
- Exclamation mark
- Picture to explain something with labels.

Talk to your adults about information books. Why do we use them? Can you find examples of instructions around your house?

Do they have the features we talk about above?

### Task 3: Recapping using a variety of conjunctions

Over the last few weeks, we have focused on using a variety of conjunctions. Using the conjunctions we know, use them in a fact sentence about how we can look after a Bog Baby.

if or until but because
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WAGOLL

When you put a Bog Baby to sleep, you must be gentle **or** they will scream.

They eat leaves **until** they are full up.

**If** you need to feed them, use leaves **because** they get poorly when they eat cake crumbs.

Your turn.

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### Task 4: Questions.

Think of 3 question headings you can use in your information report about how to look after a Bog Baby.

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### Task 5: To plan and write an information text

Now you have caught your Bog Baby, we need to write some information on how to look after it. Structure it like the model text.

Try to use:

The correct features of an information text: title, question headings, fact sentences, picture and labels.
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Conjunctions – until, if, or, until, but
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Different ways to start your sentences -

Title	
Introduction	
Question heading	
Information	
Question heading	
Information	
Question Heading	
Information.	
Picture and labels.	

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