



## Year 4 writing tasks week beginning 4. 5. 20

Log onto the Oxford Owl website-

<https://www.oxfordowl.co.uk/>

Login -**Username: blox4**    **Password: littlebloxwich**

Once logged in click on My Bookshelf, in the Age groups section choose 7-9 and there you will find the text 'Space Hunt.'



Task 1: Write a short prediction about the text- Before you begin reading the text look at the blurb from the back of the book (see below). Then write a short prediction for what you think the story will be about, make sure you explain what will happen to the characters and whether you think the micro-friends will complete the mission or if the Krools will get them.



Task 2: Identify the meaning of unfamiliar words- Read Max's mission log on page 2 so that you understand what the team need to do. Then read chapter 1 and look out for the following words so that you can think about what they mean- *fragment, villain, data, hostile, universe, gasp and relentlessly*. Once you have read the chapter find out what the words mean and record the definitions in the table below. If you have a dictionary you can use it, if not use an online dictionary to find the definitions, e.g. <https://www.collinsdictionary.com/dictionary/english/>

Word	Definition
fragment	
villain	
data	
hostile	
universe	
gasp	
relentlessly	

Challenge- Write your sentences including each of the words.

Task 3: Answer questions about the text- Read chapter 2 of the text (pages 10-18) and answer these questions-

- 1.) The first sentence on page 10 says, 'Seven tapped at a control panel to override the alarm.' What does the word *override* mean?
- 2.) On page 11 for the ships reply to Max's question, the author has used the phrase '*Outcome uncertain*' what impression does this give us of the option to outrun the Krools?
- 3.) On page 13, What does Cat mean by, "We'll be sitting space-ducks if the Krools attack"?
- 4.) On page 15, Why does Tiger grin when he says, "*Power diverted*"?
- 5.) On page 16, Why have the stars now become streaks?
- 6.) Re-read pages 17 & 18- What do you think is likely to happen next?

Task 4: Create a setting description - Use the picture from page 20-21 (see below) to describe the space setting. Imagine what it would be like- describe what you could see, hear, touch and smell. Create a mind map to come up with ideas. Then write a paragraph to describe the setting, ensure you include *conjunctions* lots of *adjectives* and as much detail as you can so that the reader would build up a picture in their mind.



Here is an example of a setting description- Howl's Castle

It was quite a small room, with heavy black beams in the ceiling. By daylight it was amazingly dirty. The stones of the floor were stained and greasy, ash was piled within the fender, and the cobwebs hung in dusty droops from the beams. There was a layer of dust on the skull. Sophie absently wiped it off as she went to peer into the sink beside the workbench. She shuddered at the pink and grey slime in it and the white slime dripping from the pump above it. Howl obviously did not care what squalor his servants lived in.