

Year 4 writing tasks week beginning 13. 4. 20



This week you will need to log onto the Oxford Owl website again to access the text 'Here Comes Trouble' -

<https://www.oxfordowl.co.uk/>

Use these details to login - **Username: blox4** **Password: littlebloxwich**

Once logged in click on **My Bookshelf**, in the Age groups section choose 7-9 and there you will find 'Here Comes Trouble.'

(If you are stuck see the separate sheet for information on how to login and find the book.)



Task 1: Re-read chapter 1 then verbally retell the story so far to someone in your house- include as much detail as you can using conjunctions to connect clauses/sentences, e.g. and, because, when, but, if, so, while, although, etc.

Task 2: Read chapter 2 then find definitions of unfamiliar words and record them. If you have your own dictionary you can use it to find out what these words mean, if not use an online dictionary to find their definitions, e.g.

<https://www.collinsdictionary.com/dictionary/english/>

Word	Definition
hoarse	
eagerly	
hanky	
graceful	
cure	
nonsense	

Were there any other words you weren't sure of in this chapter? If so look those words up as well to find out what they mean.

Task 3: Re-read chapter 2 then write a prediction for what might happen next when Trudy goes inside Mrs Willow's house. Write it as though it is the next part of the story, e.g. *Trudy took a deep breath and stepped inside Mrs Willow's house, she ...*

Make your prediction as imaginative as possible. Include some **conjunctions** and **fronted adverbials** (remember the commas). Aim for your prediction to be two or three paragraphs long.

Conjunctions- and, when, because, then, if, but, so, although, while

Fronted adverbials- After a while, All of a sudden, Inside the house,

Slowly, Awkwardly, Without warning, Unexpectedly, Obviously angry,

Task 4: Now read chapter 3- Is what happened anything like your prediction?

Then re-read pages 27-30 and summarise what has happened in this part of the story in your own words. This summary should be no longer than two paragraphs. Include some **conjunctions** and **pronouns** to avoid repetition.

Conjunctions- and, when, because, then, if, but, so, although, while

Pronouns- she, they, her

* Remember after task 3 & 4 to proof-read your work to check for simple spelling, punctuation or grammatical errors.