

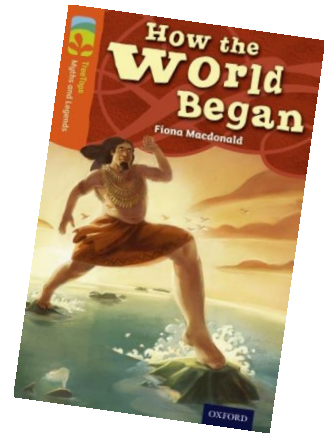


Year 4 writing tasks week beginning 18. 5. 20

Log onto the Oxford Owl website- <https://www.oxfordowl.co.uk/>

Login -Username: blox4 Password: littlebloxwich

Once logged in click on My Bookshelf, in the Age groups section choose 7-9 and there you will find the text 'How the World Began.'



Task 1: Make predictions about the text- Look at the picture on the front cover and predictions- Who do you think the man is? What do you think the text will be about? Then create questions you would like to ask and as you read the text see which you can answer.

Task 2: Understand the meaning of unfamiliar words you read- Read the myth 'Tagola's Rock', while reading the story discuss what is happening with an adult. Talk about the meaning of these *unfamiliar words*- soared, summoned, fearsome, frown, depths, foul, approvingly, stride, commanded, deafening, gushing, wilted, curious, definite, hasty, plenty and vast. (As well as any other words you are unsure of) Then see if you can answer any of your questions created in Task 1.

Task 3: Plan ideas- 'Tagola's Rock' is a myth about how the world was created; imagine you are going to create a world. Think about what you would create and in which order (you can also invent things that we do not have on Earth) Complete the planning sheet below-

You will then use these ideas to write a short story for the creation of your world.

Story plan-
Paragraph 1- Set the scene- Where are you?
Paragraph 2- What do you create first?
Paragraph 3- What do you create next?
Paragraph 4- What do you create after?
Paragraph 5- What do you create finally? What does the world look like?

Task 4: Write a short creation story- Using your plan write your own story about a world that you create, remember to explain what you create in order and explain how you create it. In your story include the followed success criteria-

- Conjunctions to extend ideas- E.g. **when, but, so, because, if, although, while**
- Expanded noun phrases- Adjectives to describe the things you create.
- Prepositional phrases- Explain where things are, e.g. **on, next to, above, beside**
- Different sentence starters- E.g. **First, Then, Next, After, Later, Finally.**

Make your story imaginative so that the reader would want to continue reading.

Task 5: Self assess- Read through your story and assess it. Give yourselves two stars and two wishes. Think about the success criteria to give you ideas for what did well and what you could improve on.





