

Year 3 Writing Project  
Week beginning 30th March



Traditional tales - Little Red Riding Hood

The story of Little Red Riding Hood links nicely with last week's work on the book 'Wolves'.

You can find a video of the story here if you haven't got a copy of the book.

<https://learnenglishkids.britishcouncil.org/node/2078>

Task 1: Discuss the beginning of the story below and answer the questions with your adult.

A long time ago there lived a kind, adventurous and curious young girl called Red Riding Hood. One day Little Red Riding Hood's Mum asked her to take some cakes to her Granny who was ill. So she put on her cloak, packed up a basket and skipped off through the woods to granny's house. On her way she picked a bunch of flowers to bring with her. Little Red Riding Hood hadn't gone far when she met the woodcutter. He asked her where she was going. "I'm going to my Granny's house because she isn't feeling very well" said Little Red.

"That's very kind of you, but be careful", warned the woodcutter, "there's a wicked old wolf in these woods and he's always hungry". Little Red Riding Hood bravely skipped on a bit faster. Behind a tree the wicked wolf watched her. He was feeling rather hungry. He would have liked to have gobbled up Little Red Riding Hood there and then but he could hear the woodcutter nearby, so he thought better of it.

He thought of a clever plan, and ran off in the direction of Granny's house.

Having seen the wolf watching her in the trees, Little Red Riding Hood went down a different path instead of going to her Granny's house..

1. What did Little Red Riding Hood take to Granny's house?
2. Why was Little Red Riding Hood happy to go and visit Granny?
3. What words are used to describe Little Red Riding Hood? Why do you think these words are used?
4. Why did the woodcutter warn Little Red Riding hood to be careful?
5. Why did the wolf hide from Little Red Riding Hood?
6. Why did the wolf choose not to eat Little Red Riding Hood when he first saw her?
7. Do you think this is a good or bad choice? Give two reasons.
8. Watch the video and put the sentences in order.

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On her way she met a wolf.

Little Red Riding Hood looked at the wolf's eyes, ears, nose and teeth.

One day Little Red Riding Hood went to visit her granny.

Little Red Riding Hood never saw the wolf again.

The wolf opened his mouth wide and Granny jumped out.

The wolf ran to Granny's house and ate Granny up.

A woodcutter heard a loud scream and ran to the house.

9. What lessons can we learn from the story of Little red Riding Hood? How could she have kept safe.

Task 2: To use inverted commas to punctuate direct speech. Please refer to 'How to use inverted commas' PDF for guidance.

Use inverted commas to create direct speech linked to the following pictures.

For e.g.

"Little Red Riding Hood please take these cakes to your Grandma," her mother asked kindly.



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### Task 3:

The big, bad wolf has stolen all the capital letters and full stops! Can you work out where they should be?

Write it out correctly in your best handwriting.

once upon a time there was a little girl who lived in a cottage with her mother her grandma had made her a beautiful red cape that she wore all the time so everyone called her little red riding hood on her way, she met a wolf he asked her where she was going "I'm going to visit my grandmother," she said the wolf ran to granny's house and locked her in the wardrobe he put on her nightgown and got into her bed

