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## Year 3 Writing Project Week beginning 6th April



### Oxford Owl ebooks - Cornflake Coin

This week, I would like you to go onto the Oxford Owl website to access the Oxford Owl ebooks and read a new text 'Cornflake Coin'.

<https://www.oxfordowl.co.uk/>

Username: blox3 Password: littlebloxwich

When you have logged in on My Bookshelf you will find the book 'Cornflake Coin' in the Age groups section 7-9.

You can also find instructions on how to access the Ebooks under Year 3, Week 3 on the Home Learning Page.

Task 1: To make predictions about a new story.



- Look at the image on the cover and read the back cover blurb. What sort of story is this going to be?

- What might a 'Cornflake coin' be?

Read the first two chapters up to page 10 and answer these questions:

- What is the prize for the oldest item?

- What does it say on the first coin that Kerry finds?

Task 2: To use prepositions in instructions. Use the PDF 'Prepositions Word Mat' to help you.

Read Chapter 3 'Cereal Laughter' pages 11-17.

Look at page 16 where Kerry and Omar look for buried treasure.

Back home, Kerry asked her mum to take them to the park.

Kerry and Omar looked under benches, in bushes and next to the fence.

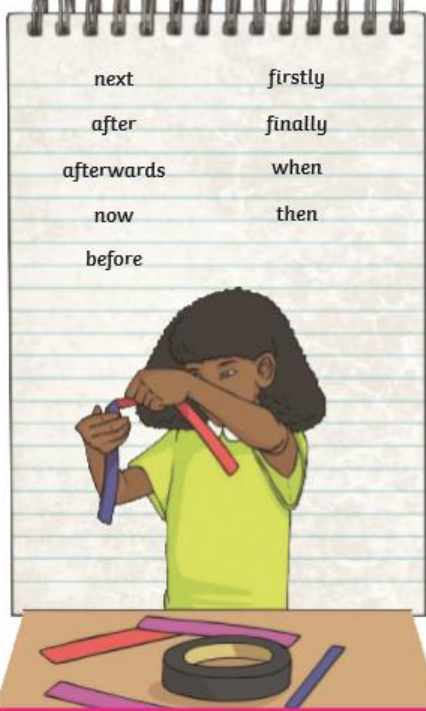


Can you write instructions for Kerry and Omar to find buried treasure in the park using as many prepositions as you can, such as *over*, *underneath*, *behind*, *beside*?

Remember to give your instructions a title such as '*How to find buried treasure*', include a list of things you will need, number the instructions and start each one on a new line.


Use the word mat below to help you:

### Y3 Instructions Word Mat



The illustration shows a young girl with dark hair, wearing a yellow shirt, sitting at a desk. She is holding a red pencil and writing in a spiral-bound notebook. On the desk in front of her are several colored sticks (red, blue, purple) and a roll of black tape. To her right is a word mat with a grid of words.

method	steps	equipment	recipe
ingredients	you will need	how to	add
mix	place	cut	measure
prepare	use	enjoy	rinse
boil	melt	attach	fold
heat	squeeze	slice	spread
because	when	if	as
after	while	before	so
but			

  
visit [twinkl.com](https://www.twinkl.com)

Task 3: To give my own opinions about a story.

Read to the end of the book chapters 4 and 5  
pages 18-31.

- Why does the Roman coin turn up now in such a shallow hole, after all these years?
- What other treasure might be in the ground where Kerry found the coin?
- Do you think the judges of the competition knew the difference between a treasure coin and a cornflake coin? Explain why.
- Do you have anything very old or special at home?

Task 4: To summarise a story.

Use the following prompts to write a summary of the story:

- Who?
- Where?
- What was the problem?
- How was it solved?
- How did the story end?

Task 5: To write a newspaper report.

Read page 30 again. Imagine Kerry, Omar and Barker appear on the front page of the local newspaper. Write a short newspaper report explaining what's happened. Use the template below as a guide.



**Introduction**

Briefly sum up what happened. Try to grab the reader's attention.

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\_\_\_\_\_

**Main Story**

Tell the reader exactly what happened. Include facts, quotes and eyewitness accounts.

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\_\_\_\_\_

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**Conclusion**

What can we expect to happen next?

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