

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

- **Let's Wonder:**

Think about their street. What type of houses are on their street? What type of house do they live in? What other buildings are close by? Find out about their local area, what different buildings does it have? How old are some of those buildings? How have they changed over time? Use a map to locate different places. Look on [Google Earth](https://www.google.com/earth/). Draw their own map of their local area.



- **Let's Create:**

Choose a building they most admire in their local area. Make a model of that building using materials of their choice. (Playdough, [junk modelling](#), lego etc.....) How well did they do? What would they do differently next time? What have they learnt?



- **Be Active:**

Get out into the garden, pull up some weeds or mow the lawn? Does their garden need a tidy up? Maybe they could plant some seeds.  
**Recommendation at least 2 hours of exercise a week.**



- **Time to Talk:**

Were their family members all born in this local area? If not, how is their place of birth different to their own local area? If they were, how different is the local area since they were born? Talk about their memories of how it has changed.



- **Understanding Others and Appreciating Differences:**

Research different places of worship that can be found in their local area. Can they find their nearest Church? Mosque? Synagogue? Temple? Gurdwara? What can they find out about them? Draw pictures and label them with any information they find out.



- **Reflect:**

Think about what would improve their local area? What is their local area lacking? What spoils their local area? What could be done?



**Let's Pray a PASTA prayer:**

Praise  
Ask  
Sorry  
Thank You  
Adore

Select a different letter to choose what type of prayer to focus on. Remember to give the children opportunities to decide what sorts of prayer they want to use.

