

Year 4 writing tasks week beginning 23. 3. 20



In class for the past three weeks we have been reading 'The Iron Man' and completing English work based around it.

Task 1: Imagine you are Iron Man at the beginning of the story, write a **first person recount** about what happened when 'you' stepped off the cliff, why you did it, how you felt when you broke into lots of pieces and had to find your body parts to be put back together.

You can watch the video clip we watched in class from the beginning of the story to help you- <https://www.bbc.co.uk/bitesize/clips/z878q6f>

- For the following tasks the boxes including fronted adverbials, adjectives and prepositions are examples, you can also think of your own.

Task 2: Write some sentences about the Iron Man starting with 'fronted adverbials.' Remember to include a comma after the fronted adverbial. Think about what has happened in the story so far.

E.g. **Suddenly,** Iron Man stepped off the cliff and broke up into several pieces.

Suddenly, In the blink of an eye, Just then, Rarely, Slowly,
Unexpectedly, Bravely, Later, As fast as he could, Curiously,

Task 3: Create a descriptive piece about the Iron Man using adjectives to write 'expanded noun phrases' Explain what he looks like, his size, etc.

E.g. **His enormous, iron** foot lifted up off the ground.

You could also use some similes to make your description more interesting.

*Tip- First think of nouns for Iron Man to then add adjectives e.g. fingers, ears, eyes, body, feet, etc.

Adjectives- enormous, tall, iron, infrared, bright, giant

Remember similes use **like** or **as**. E.g. **His head is like** a dustbin.

Task 4: Write some sentences including 'prepositional phrases' about the Iron Man. E.g. Iron Man stood on the edge of the cliff.

Prepositions- in, on, above, next to, behind, in front of, near

Prepositional phrases- beside the rocks, down by the cliffs, on the beach