

LITTLE BLOXWICH C OF E VC
PRIMARY SCHOOL



R. E. POLICY

THE MISSION STATEMENT

Our School family promotes
Caring, courtesy,
Conscientiousness and Courage
within a secure
Environment based on
Christian values.

R.E. POLICY

GENERAL PRINCIPLE

At Little Bloxwich C of E VC there is a full and positive presentation of Christianity and alongside this the school considers aspects of other faiths as appropriate. All teachers support the Christian ethos of the school and take part in the teaching of R.E in line with the Mission Statement of the School.

LEGAL REQUIREMENT

The Education Reform Act (1988) places RE as part of the basic curriculum; a statutory subject which is an entitlement of all pupils. In 1998 RE was given equivalent status to the core subjects. The school bases its RE provision on the Walsall Agreed Syllabus SACRE. In addition, as a Church controlled school, Little Bloxwich C of E. uses the Lichfield Diocesan RE resource handbook to offer the extra dimension of its Church foundation. The school recognises the right of withdrawal of pupils at the request of their parents.

RATIONALE

RE is an important area in its own right.

It contributes to other areas of education and human experience (aesthetic, environmental, ethical, political, social and spiritual).

It is an important part of the wider programme of spiritual, moral, social and cultural development.

Spiritual

Widening pupil's vision of themselves and their own experience, within the context of a growing awareness and understanding of God.

Moral

Helping each pupil to develop their own informed values.

Social

Helping pupils understand some major issues shaping the values in our society.

Cultural

Aiding pupils in exploring aspects of their own cultural heritage, and in developing positive attitudes towards diversity.

THE NATURE OF RE

The essential elements of RE are embodied in the Attainment Targets and the programmes of study from the Walsall Agreed Syllabus SACRE. These essential elements are also found in the Lichfield Diocesan RE Handbook, though worded differently. They can be summarised into two - learning about and learning FROM.

Walsall LEA recommend 2 Attainment Targets:

AT1 Learning ABOUT religion

AT2 Learning FROM religion

This is essentially about the cognitive (ABOUT) and affective (FROM) learning approach to RE

Lichfield Diocesan Attainment Targets fits this particular model:

AT2 Personal Understanding and Response - ABOUT

AT1 Religious Beliefs and Practices - FROM

AT3 Relationships and Lifestyles - FROM

THE AIMS OF RELIGIOUS EDUCATION AT LITTLE BLOXWICH C OF E SCHOOL

To learn about religion by:

- Promoting an awareness and understanding of beliefs, practices and experiences of Christianity and other principal world faiths.

- Exploring the Bible as the foundation document of Christianity, especially its account of the life, teaching and significance of Jesus Christ and of the early Christian community.

To learn from religion by:

- Developing positive attitudes and respect towards other people, their beliefs and lifestyles.
- Enhancing pupil's spiritual development through exploring and responding to the fundamental questions of life.

MANAGEMENT

The RE co-ordinator is responsible for:

- 1 Producing a scheme of work for the school - using SACRE
- 2 Liaising with the Diocesan and LA advisors
- 3 Supporting colleagues in the delivery of their RE provision.
- 4 Ensuring Religious Education has a high status within the school.
- 5 Keeping in touch with developments and disseminating this information as appropriate.
- 6 Monitoring teachers' planning for RE and evaluating the effectiveness of the RE Scheme to inform future planning and resource needs.

CURRENT PRACTICE

Little Bloxwich C of E School and its RE teaching will reflect its overall Christian ethos. RE is timetabled as a separate subject and all staff deliver the RE curriculum to their own class. KS1 receive 1 hour per week (36 hours per annum). KS2 receive 1.25 hours per week (45 hours per annum).

As the beliefs of our children are mainly Christian, Multi Cultural issues have to be specifically introduced rather than arising naturally from the children.

As KS1 Christianity is the main focus but Judaism permeates the scheme of work, both historically and in the loving tradition today, where Judaism is centred in the home.

At KS2 the 3 religions Sikhism , Islam and Hinduism will be taught discretely, in Y3 Y4 and Y5, Y6 will have the opportunity to reflect upon faith in action and its implications for our lives.

Reporting, recording and standard setting will fit in with school policy as in other curriculum area. Assessment is being built into the scheme.

DEVELOPMENT PLAN FOR RE

The present scheme has been updated September 2010 in the light of the new Walsall Revised Agreed Syllabus and the new Resource Handbook for Church Schools in the Lichfield Diocese.

1 Short Term Development

Build in assessment strategies to identify standards - I can statements
Staff INSET re new scheme - September 2010
Purchase of relevant resources.

2 Longer Term Development

Annual Review of RE Scheme
Coordinators to monitor classroom practice
Develop Assessment tasks and Portfolio of Standardised work.

RE OVERVIEW

At Little Bloxwich CE(VC) Primary School we follow 'The Walsall SARCRE Agreed Syllabus'.

As a church school we study and celebrate Easter and Christmas in every year group.

We study the 5 major world religions, however we spend more time studying Christianity.

	AUTUMN	SPRING	SUMMER
EYFS	Special times	Special places	Special stories
Y1	Birth and new life	Love and Partners	Cycles of the year and life
Y2	Celebrations and Festivals	Remembering Jesus: Easter	A word of festivals
Y3	Sacred books and writings	Holy buildings and sacred spaces	Sacred journeys: pilgrimages
Y4	Beliefs, identify and values	Ways of life Muslims and Christians	Religious beliefs Hindus and Christians
Y5	Caring in religious stories	Commitments and meaning	Learning from the Hindu religion
Y6	Inspiring religious leaders	World changing leaders	Leaders in religion today