

Policy on the use of Pupil Premium Funding

Rationale

The Staff and Governors of Little Bloxwich Primary School are totally committed to ensuring that provision is made which secures the learning and teaching opportunities that meet the needs of all of the pupils so that all make maximum progress and reach their potential.

The Pupil Premium for 2012-13 is allocated for pupils on roll in January 2012 and have known to be eligible for Free school Meals (FSM) at any time in the last 6 years. Each pupil will receive £616. Schools will have the freedom to spend the Pupil Premium money in a way they think will best support attainment for the most vulnerable.

Aims

Our school welcomes and shares the government's aim of tackling all forms of disadvantage and working tirelessly to ensure inclusion and equal access for all learners.

We recognise that the pupil premium funding is allocated to children in receipt of free school meals (and Looked After/Vulnerable) and is a means of addressing some of the issues associated with social disadvantage and in particular, in narrowing and hopefully eventually closing any gap in attainment where this exists. In making appropriate provision for this we also acknowledge that not all pupils in receipt of free school meals are disadvantaged.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for Free School Meals. The Governors reserve the right to allocate the Pupil Premium Funding to support any pupil or groups of pupils the school has legitimately identified as needing additional support to achieve improved outcomes in learning and/or well-being.

Provision

Little Bloxwich Primary School is committed to excellence and the maintenance of high standards. We offer a wide range of provision aimed at enabling all learners to enjoy and thrive in learning and achieve their best.

The rationale for resource deployment is decided by the school. These are:

- effectiveness and impact so that progress and achievement is maximised for every pupil
- equality
- inclusivity

Pupil Premium Funding will be used in the first instance to support the learning needs of children in receipt of free school meals who need extra support, however, this provision may well also include

other children who have been identified as 'vulnerable'. Such decisions will be at the Head Teacher's discretion.

The school's leadership team, and class teachers will monitor the attainment and progress of pupils and decide which pupils need additional provision and what this provision will include. We use on-going assessment to identify children's learning needs. A range of additional support may be provided that is felt to best meet the child's needs at the time. We always seek to provide quality first teaching for all pupils. Interventions are also used to maximise pupils' progress and attainment.

When considering the deployment and funding of additional support through pupil premium (and other school budget monies), we take into account carefully the following options in-order to maximise the impact for the pupil:

- facilitating pupils' access to the school's curriculum
- support in addition to the provision made in the classroom (e.g. specific programmes or interventions including individual support)
- additional opportunities to enhance or complement, (e.g. after school clubs, residential etc).
- alternative support and intervention, arranged through other agencies, (e.g. Child Concern), where funds are available.

Where it is considered that there is a need for alternative provision from external providers, (e.g. signposting for specific needs), the Head Teacher will agree this following discussion and advice from colleagues and other relevant sources.

Monitoring and Evaluating

The overall effectiveness and impact is evaluated at pupil progress meetings and Additional Educational Needs/SEN Reviews held between the SLT, class teacher, (and parent if appropriate).

In evaluating effectiveness, a range of evidence is used including:

- attainment and progress outcomes (including examples of learning through photographs, and discussions).
- feedback from staff, the child, parents and other professionals who may be involved;
- evidence relating to improved confidence, well-being, attitude, behaviour etc.

The governors' Curriculum Committee will have a monitoring oversight of the use of Pupil Premium Funding and the provision it supports.

Reporting and Accountability

It will be the responsibility of the Head Teacher to produce a termly report for the Governors' Curriculum sub- Committee on:

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils

- the teacher assessment data we collect (e.g. phonological assessment, spelling, reading, writing and maths)
- comparative data for all FSM/none FSM pupils by year group
- an outline of the provision that was made since the last meeting
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision.

The Assessment Leader will provide an annual report to the governing body on the school's progress towards 'narrowing the gap' for socially disadvantaged and other 'vulnerable' pupils. This will be presented at their second meeting each autumn term.

This report will follow DfE guidelines :

- detail the progress of those pupils receiving support funded from pupil premium;
- provide comparative data showing our school's progress relative to other schools locally/nationally using data supplied by the LA (SID) and DfE (Raiseonline)
- include financial details of how pupil premium was spent (the School Business Manager will keep on-going records to facilitate this).

This report will also be published on the school's website and newsletters to parents/carers.

Complaints

It has been indicated by the DfE that it is intended that parents will be able to request access to their child's share of the premium. As the intervention programme the school implements will be planned in advance and will account for all of the funding available to the school for these activities, funding will not, therefore, be available to parents to arrange their own chosen interventions.

Our policy, therefore, is that this will not be allowed. The Head Teacher will meet with the parent and seek to come to an understanding and agreement about how funding will be best used for the individual.

Any allegation, complaint, disagreement or appeal regarding the deployment of Pupil Premium Funding will be considered by the Chair of Governors.

Review

This links to Charging and Remissions policy.

It will be reviewed annually as part of the school's cycle. However, this can be sooner to reflect new information or changes or legislation.

Signed on behalf of school _____ date _____

Signed on behalf of Governors _____ date _____