

## PROGRESSION IN TEACHING TIME

YEAR GROUP	TIME(MEASUREMENT)
R	<ol style="list-style-type: none"><li>1) Understand some talk about immediate past/future, (before, later, soon )</li><li>2) Anticipate specific time-based events such as meal times or home time</li><li>3) Use everyday language to talk about time: days, weeks, hours etc</li></ol>
1	<ol style="list-style-type: none"><li>1) Compare, describe, solve problems for: quicker, slower, earlier, later</li><li>2) Sequence events in chronological order</li><li>3) Read analogue clock to o'clock and half past, showing correctly on clock faces</li><li>4) Understand hours, minutes, seconds</li><li>5) recognise and use language of days of the week, months of the year and years</li></ol>
2	<ol style="list-style-type: none"><li>1) Know quarter past and quarter to the hour</li><li>2) Tell and write the time fluently to 5 minutes on analogue clock</li></ol>

	<p>3) Compare and sequence intervals of time</p>
3	<p>1) Tell and write the time fluently from an analogue clock</p> <p>2) Read and write Roman numerals from 1 to X11</p> <p>3) Read the time on a digital clock (12 hours)</p> <p>4) Estimate and read time to the nearest minute</p> <p>5) Record and compare time in seconds, minutes, hours and days</p> <p>6) Use vocabulary: am, pm, morning, afternoon, noon and midnight</p> <p>7) Compare durations of events</p>
4	<p>1) Read, write and convert time between analogue and digital 12 and 24-hour clocks</p> <p>2) Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days (and reverse)</p>

	3) Interpret and present discrete and continuous data using time graphs
5	1) Solve problems, using all four operations, involving converting between units of time 2) Complete, read and interpret information in timetables
6	1) Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places