

COLLECTIVE WORSHIP POLICY
For
LITTLE BLOXWICH C of E VC PRIMARY SCHOOL



The Worship co-ordinator is Mrs Ellen Taylor, Head Teacher.

1. GENERAL PRINCIPLE / MISSION STATEMENT

Collective Worship at Little Bloxwich School plays an important part in the life of our school. It offers the whole school community opportunities to experience and reflect on the work, worth and worship of our school. Collective Worship values and affirms every individual's unique contribution, regardless of age, sex, ability, background or religion.

2. LEGAL REQUIREMENTS

Our daily Act of Collective Worship is in accordance with the Trust Deed of the school. This requires worship to be **consistent with** the principles and practices of the Church of England. We also take into account DCSF legislation:

Worship will be

- appropriate to the age, aptitude and family background of pupil
- provided in a variety of settings, groupings and timings, with a variety of leaders
- in sympathy with cultures and beliefs represented in the school community.

We recognise the right of withdrawal from Worship for pupils, at the request of parents and for staff, **but** currently enjoy the full support of the whole community.

3. AIMS OF COLLECTIVE WORSHIP

Collective worship helps us

- to enhance the spiritual development and response of pupils
- to foster reflection, meditation, prayer and silence
- to foster empathy and imagination, enabling pupils to participate in a variety of ways
- to explore and enjoy praise, prayer, and the rituals of

Christianity (the Anglican tradition in particular)

- to learn about and reflect upon Christian Teaching, Biblical material and Christian Festivals, in a way that relates to the pupils' experience and to living together in community
- to worship together rather than apart (whilst taking into account the multi-cultural nature of every school community)

*Assembly times help us:

- to recognise the beliefs and culture of others, particularly those represented in the school community
- to develop a sense of community and shared values
- to consider the needs of others and to foster charitable works
- to be challenging and inspiring
- to celebrate achievements of members of the school that are held to be of worth

4. MANAGEMENT OF COLLECTIVE WORSHIP

*The worship co-ordinator has responsibility for managing this area of the curriculum on a day to day basis, ensuring all legal requirements are complied with. This involves the production of a coherent programme for Collective Worship, which has continuity of Christian teaching and experience and such breadth and balance as is appropriate to the school community.

Records of content are kept centrally for whole-school worship, full records and knowledge of the actual implementation of the worship are ensured.

A budget is negotiated to ensure the worship programme can be carried out effectively. The worship co-ordinator also keeps in touch with developments in the subject and acts in an advisory capacity to colleagues, ensuring that worship is prioritised on the School Development Plan, to allow for INSET and resource development. Monitoring the quality of Collective Worship is an on-going process.

5. SCHOOL DEVELOPMENT PLAN FOR COLLECTIVE WORSHIP

Collective worship is part of the School Development Plan and the Head Teacher reviews the planned programme regularly.

6. CURRENT PRACTICE

a) Organisation

* The pattern for worship each week at present is as follows:

Day	Grouping	Time	Place	Leader
Monday	Whole School	1.20	Hall	Head Teacher
Tuesday	Key Stages	1.20	Music room/hall	Teachers
Wednesday	KS1 Hymn practice	1.20	Hall	Teacher and Mrs Hilary Beckingham
Thursday	KS1 and KS2 class worship	1.20	Hall / Music Room	Roy & Jana & Class Teachers
Friday	Whole School Gold Book	9.05	Hall	Head Teacher & Year 6 pupils

In addition the school worships in Church on a regular basis.

The Eucharist is celebrated in Holy Ascension Church in the summer term. Parents are invited on these occasions. Visitors and outside speakers are invited to lead our worship on a regular basis.

These include Reverend Arnold and Vicki from St John's and the Parish Family Workers Jana & Roy. Our worship programme can never be entirely pre-planned. There is always the opportunity when we feel it is important spiritually to focus on the immediate, so that pupils become aware of how the spiritual dimension transcends all our experience and in turn can be relevant to our interpretation of that experience. Our records demonstrate this.

_____ Date of draft policy

_____ Date of ratification by the Governing Body

Signatures of:

_____ Chair of Governors

_____ Head Teacher / Worship Co-ordinator